

WHAT WE ARE LEARNING

FOUNDATION

Literacy:

This week our phoneme focus is: 'Jj' Jack Jellyfish and 'Uu' Uncle Upton.

We will also introduce adjectives as a way of making a sentence more interesting.

When writing we are continuing to use capital letters and full stops and trying to write full sentences.

Mathematics:

Number of the week is 17.

Number formation up to 20.

Counting skills will tackle sequences forwards and backwards up to 20, orally and from any given starting point.

Representing numbers using concrete materials on a tens frame and being able to describe what it looks like. Eg. I've got 6 and 4 and that equals 10. I've got 5 and 5 and that equals ten.

Children also need to be able to identify how many more to make ten. Eg. There are 6 counters on the tens frame, how many more to make 10?

Partitioning numbers into 3 parts. For example, 2, 2, 1 is 5.

Subitising collections from 6-10.

Measurement - length, capacity, mass:

Identify the attributes of length.

Compare and identify objects that are long, tall, short.

Religion: Wonder

Humanities: Geography - exploring and moving to Australia

RRRR: Personal Strengths



YEAR 1

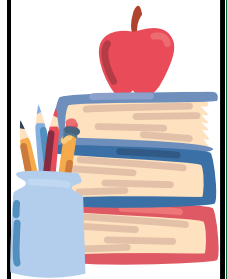
Literacy: ie - as in mmm pies! Identify fragments vs sentences.

Numeracy: Addition- doubles. Measurement: Ordering objects based on indirect comparison of mass

Religion: Participation - Love

Humanities: Geography - Where is My Place in the World? This week we will look at New South Wales, Sydney and the Sydney Harbour Bridge.

RRRR: Feeling brave to achieve goals and then feeling proud.



YEAR 2

Literacy: LLLL Stage 7.4 split vowel digraph /o-e/ (best nose). Expanding simple sentences including who, what, when, where and why.

Mathematics:

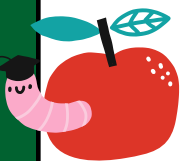
Place Value - exploring numbers up to 1000 Measurement - measuring capacity of objects using informal units Addition and Subtraction- Continuing to explore strategies for addition and subtraction using doubles and near doubles. Introduce bridging to 10/20 for addition.

Religion: Unit called "Participation" - to be active participants in all that we do and being inclusive so that we allow others to participate.

Humanities- First Nations History : Continue reading Dreamtime stories Dreamtime Stories and the importance to culture.

RRRR:

"Help Seeking" - ways of making and keeping friends and seeking help when dealing with problems.





YEAR 3/4

Maths: Our numeracy focus this week is Data Representation.

Writing: In writing we will be exploring adverbs and paragraph writing focused on the The First Fleet.

Reading: We will continue our reading unit on Finding Our Heart and Dreamtime Stories

SOSE: Inquisitive - Stories of the First Fleet

Religion: Identity Unit and Pentecost

YEAR 5/6

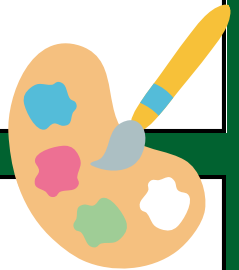
Literacy: We are continuing our novel study about "Storm Boy" whilst building on our knowledge of how to write well structured paragraphs.

Mathematics: This week we will begin our unit on location and transformation.

Religion: We continue to look at the topic of "Gratitude"

Humanities: Geography, we will continue to examine some of the different places and cultures of the world, including different indigenous groups. Students will have a chance to research the history, location and customs of indigenous cultures in Asia and around the globe.

RRRR: Students will identify examples of the kind of talk that causes hurt, harm or discrimination.



SPECIALISTS

Art

Foundation children Exploring warm and cool colours: Rainbow collage

Junior children: Welcome to Chinnup! Cockatoo season Collages inspired by the Art of Pete Cromer

Middle children: Welcome to Chinnup! Cockatoo season Collages inspired by the Art of Pete Cromer

Senior children: Welcome to Chinnup! Cockatoo season Collages inspired by the Art of Pete Cromer

STEM

Grade 1/2 children are looking at Earth's resources and how we use them.

Grade 3/4 children are investigating the rock cycle, and the layers of our Earth.

Grade 5/6 children are investigating how our Earth changes through natural process and human interaction.

Health

All year levels will be completing check-ins to consolidate this semester's learning.

Junior children will learn that we don't always need a sign for every word in Auslan as we can use other features such as eye contact.

Middle children will learn that words can be translated in different ways in Auslan and you can use other features such as eye contact or facial expressions.

Senior children will be using non manual features and translating words such as 'you' into pronoun signs and showing them using eye contact.

PE

Grade 1-6 will be practicing netball skills such as passing, shooting and using correct footwork.

Foundation children will focus on the basics of throwing and catching a ball.

