

WHAT WE ARE LEARNING

FOUNDATION

 Literacy:


This Term we move into learning our Stage 4+ sounds. This week we're focusing on 'll' up the hill, 'ff' huff and puff, and 'ss' what a mess. When a single syllable word ends with a l, f, or s, we double the consonant. It is sometimes called the 'floss' rule as it not only follows the rule, but also helps us remember which letters the rule applies to. We will continue to practise blending 3 sounds together to make CVC words and revise our stage 1-4 heart words.

We will begin our core knowledge 5 week unit on fairy tales with the big book Chicken Little.

Using the TWR strategy, we will expand a simple decodable sentence using who, what doing where, when + an adjective.

 Numeracy:

We will continue to revise and master number formation up to 20. We will begin to explore counting patterns including; forwards and backwards up to 20, skip counting by 2 to 24 and 10s to 110. We will be looking at Addition number stories using pictures or materials. In Measurement we will be looking at Length. We will identify the attributes of length, compare the length and height of 2 objects and order objects based on length.

 Other curriculum areas:

Religion: We will begin our unit on Story.

News Topic- What did you do in the holidays?

 Upcoming Classroom information

Parent Teacher Interviews: Monday 28th July, 3.30-5pm, Tuesday 29th July, 3.30-5.30pm. Please book using PAM in the SZapp.

Grandparents Mass: Friday 25th July, 9.30am St Patrick's Church, activity and morning tea to follow back at school.

YEAR 1

Literacy: /ar/ as in art party; writing a recount of our school holidays; identifying four sentence types: statements, questions, commands, exclamations

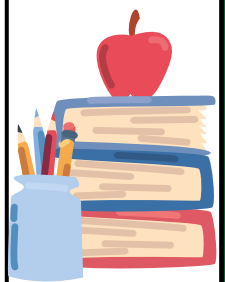
Numeracy: Patterns - continuing and creating two and three part continuing patterns and identifying repeating patterns with matching rules

Measurement: Identifying suitable informal units of length.

Religion: Wisdom - what is wisdom?

Humanities: What is the importance of the Aboriginal Dreaming? Who are our indigenous people? What is the Dreaming?

RRRR: Positive Coping - Strategies



YEAR 2

 Literacy:

Spelling/Reading - LLLL Stage 7.4 - /yoo/ is represented by the graphemes ue (muesli on Tuesday) and u-e (tunes from a tube)

Writing - recount writing about the school holidays.

Grammar - past tense verbs

Mathematics: Linking counting and addition and subtraction to money.

Place Value/Counting - exploring four digit numbers - reading, writing, representing, ordering, comparing and rounding.

Addition and Subtraction - Explore the 'jump strategy' for addition and subtraction using number lines including regrouping.

Shape - Draw and describe the features of regular 2-dimensional shapes.

Humanities-

"Civics and Citizenship" - democracy and laws

Religion: Unit called "Wisdom" - Wisdom is an important gift. It helps one make choices inspired by God for the good of others.

RRRR:

"Gender Norms and Stereotypes" - recognising similarities and differences between us.

YEAR 3/4

Literacy: Writing & Grammar - subject and object pronouns and possessive pronouns within a sentence, Phonics - long o - oa, o, o_e, ow, oe, ough. Whole class text - The Witch at the Disco. Fluency Passage - The King and the Elf. Decodable Passage - Let it Snow. Book Study - The Man Who Brought a Mountain.

Mathematics: Multiplication & Division

Humanities: Mountain & River Environments

Religion: Respect unit looking at the story of Mary and Martha

RRRR: My Individuality - Part A.

YEAR 5/6

Literacy: Novel Study - The Bad Beginning by Lemony Snicket

Embark on the darkly humorous tale of the Baudelaire orphans—Violet, Klaus, and Sunny—as they navigate a series of unfortunate events after losing their parents and facing the sinister Count Olaf. This novel offers rich opportunities to explore themes of resilience, cleverness, and the challenges of adversity.

Numeracy: Fractions Unit:

Continue exploring fractions, including concepts like parts of a whole, equivalent fractions, and comparing fractions.

Religion: Promise:

Explore the concept of "Promise" within religious teachings, focusing on the promises found in sacred texts and their significance in various faiths. This unit encourages reflection on the importance of trust and commitment in spiritual contexts.

Humanities: The Industrial Revolution

Begin an investigation into the Industrial Revolution, understanding how this period transformed societies through advancements in technology and industry. Students will examine the causes, key developments, and the profound effects on people's lives during this era

SPECIALISTS

Health

Foundation children will practice personal and social skills to interact respectfully with others.

Junior children will identify and explore personal and social skills and strategies to develop respectful relationships.

Middle children will describe strategies to make the classroom and playground healthy, safe and active spaces.

Senior children will describe strategies that they can use to identify and manage their emotions before making a decision to act.

PE

Children will participate in cooperative games, working together to achieve team goals through movement and physical activity. They will foster teamwork, communication and inclusivity to achieve positive social interactions within their age and skill level.

Art

Foundation: Otway black snail sculptures

Grade ONE: paintings of Bunjil the eagle flying over Eastern Maar Country

Grade TWO: paintings of Bunjil the eagle flying over Eastern Maar Country

Grade 3/4: Kaylene Whiskey inspired self portraits

Grade 5/6: Margaret Preston Inspired Lino Prints featuring flowers native to Corangamite volcanic grasslands.

