



WHAT WE ARE LEARNING

FOUNDATION

 **abc** Literacy: This week we will move from 3 sound words (CVC words) to 4 sound words in the form of CVCC words like 'went' and CCVC words like 'stop'. Students will be encouraged to stretch their words out to make sure they can hear and record all 4 sounds. We will continue to revise previously taught CVC words and our stage 1-4+ heart words. We will also continue to practise how to add the suffix 's' to words. We will continue our unit on fairy tales by reading The Three Billy Goats Gruff. In writing we will be explicitly taught how to use the subordinating conjunction 'because.' Children will learn that the word, 'because' helps to tell us 'why' something is happening in a sentence. Students will have the opportunity to practise writing their expanded sentences including the word 'because.'

 **1234** Numeracy: This week we'll be counting up to and naming numbers to 40. We will continue to practise counting forwards and backwards from 40, as well as the 2s and 10s skip counting patterns. We will continue our work with addition within 10. In Measurement, we will continue our work with shapes.

 Exploring other curriculum areas:

We will continue our unit on 'story' in Religion.

RRRR: Stress Management: Positive play

Our news topic: My favourite game is... because...

YEAR 1

Literacy: /or/ as in sports shorts; Identifying and defining proper and common nouns; expanding sentences; factual writing (kangaroos and macropods)

Numeracy: Creating growing and shrinking skip counting patterns in 2s, 5s and 10s.

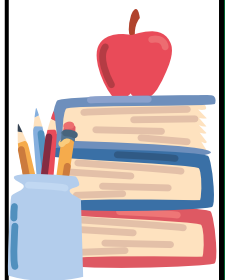
Measurement: Measuring length of shapes using informal units.

Religion: Wisdom - Learning from others

Humanities: What is the importance of the Aboriginal Dreaming? How

Kangaroos got their tails

RRRR: Positive Coping - Mindfulness



YEAR 2

Literacy:

Spelling/Reading - LLLL Stage 7.4 - /yoo/ is represented by the graphemes ew (as in new friends)

Writing - Persuasive writing linking to our "Civics and Citizenship" topic. Exploring rules, laws and democracy.

Grammar - subordinate conjunctions (although, since)

Mathematics: Linking counting and addition and subtraction to money.

Place Value/Counting - exploring four digit numbers - reading, writing, representing, ordering, comparing and rounding.

Addition and Subtraction - Explore the connection between addition and subtraction using a range of mental and written strategies.

Shape - Identifying and sorting regular and irregular shapes.

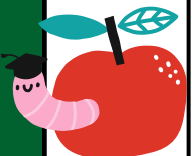
Humanities-

"Civics and Citizenship" - democracy and laws

Religion: Unit called "Wisdom" - Who is Jesus?

RRRR:

"Gender Norms and Stereotypes" - recognising similarities and differences between us





YEAR 3/4

Literacy: Writing & Grammar - declarative sentences using pronouns, conjunctions and coordinating or subordinating conjunctions. Imagining a world without war, violence or needless destruction. Phonics - augh, ar, oar, ore, or, our, aw, au, or. Whole class text - Seashore Exploring. Fluency Passage - Hunting Hawk. Book Study - The Man Who Brought a Mountain.

Mathematics: Angles

Humanities: Mountain & River Environments

Religion: Respect unit looking at the 18th Sunday.

RRRR: My Individuality - Exploring Gender stereotypes through stories (Part A).

YEAR 5/6

Literacy: Novel Study - The Bad Beginning by Lemony Snicket - We have begun reading The Bad Beginning, the first novel in the darkly humorous series about the Baudelaire orphans—Violet, Klaus, and Sunny—as they face a series of unfortunate events after the loss of their parents. As we follow their encounters with the sinister Count Olaf, students are exploring key themes such as resilience, intelligence, and perseverance. Alongside our reading, we are examining the structure of narrative writing and have begun crafting our own narratives, focusing on elements such as character development, setting, and plot.

Numeracy: Angles Unit: We have begun our new unit on angles, where students are learning to identify, classify, and measure different types of angles, including acute, obtuse, right, and straight angles. Through hands-on activities and real-world investigations, students are developing their understanding of how angles are used in everyday contexts and beginning to use protractors to accurately measure and draw angles.

Religion: Promise:

Continue to explore the concept of "Promise" within religious teachings, focusing on the promises found in sacred texts and their significance in various faiths. The unit encourages reflection on the importance of trust and commitment in spiritual contexts.

Humanities: The Industrial Revolution

Continue investigating the Industrial Revolution, understanding how this period transformed societies through advancements in technology and industry.

Students will examine the causes, key developments, and the profound effects on people's lives during this era.



SPECIALISTS

PE -Children will participate in cooperative games, working together to achieve team goals through movement and physical activity. They will foster teamwork, communication and inclusivity to achieve positive social interactions within their age and skill level.

Art

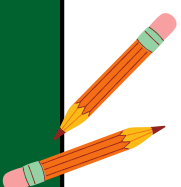
Foundation: Anna Blatman Inspired birds to celebrate the start of Larneuk 'Nesting Bird Season'.

Grade One: Anna Blatman Inspired Birds and Nest sculptures to celebrate Larneuk 'Nesting Bird Season'

Grade Two: Anna Blatman Inspired Birds and Nest sculptures to celebrate Larneuk 'Nesting Bird Season'

Grade 3/4: Painting our foreground people and objects and Digitising our Kaylene Whiskey inspired self portraits.

Grade 5/6: completing our Margaret Preston Inspired Lino Prints featuring flowers native to Corangamite volcanic grasslands. Focusing on the presentation of our prints for Arts night.



STEM

Foundations students will be exploring materials using the story, The 3 Little Pigs

Grade 1/2 students will explore materials and their properties and why we chose materials to make certain objects.

Grade 3/4 students will be soil painting - exploring the difference in soils across our region

Grade 5/6 students are currently exploring the online world and how to stay safe and respectful.

Health

Foundation children will acknowledge how it feels to be left out and discuss how to include others.

Junior children will explore how to be a good friend and how to set healthy boundaries. For example, making good choices, following the rules and being kind to friends regardless of other people's choices and influence.

Middle children will discuss ways to respect others and investigate behaviour in various situations.

Senior children will make connections between a balanced lifestyle and responding to people in positive ways, remaining calm, thinking clearly and acting rationally and appropriately.



