


WHAT WE ARE LEARNING


FOUNDATION

 **Literacy:** This week we move from 4 sounds to 5 sounds in the form of CCVCC words; crust, stamp, blast etc. We will continue to revise previously taught CVC, CVCC and CCVC words as well as our heart words. We will also learn how to use suffixes ed, ing and es to base words.


We will continue our unit on fairy tales by reading Goldilocks and the Three Bears.

In writing we will continue or work on the subordinating conjunction 'because.'

Students will be given the beginning of a sentence; a sentence stem, and will need to come up with their own reason why something happened.

 **Numeracy:** This week we'll be counting up to and naming numbers to 50. We will continue to practise counting forwards and backwards from any number to 50, as well as the 2s and 10s skip counting patterns. We will continue our work with addition and explore a range of strategies that can assist us such as counting on, making ten and renaming.

In Measurement, we will describe position and movement using everyday language such as; behind, next to, forward, under, on, up, down. Children will need to be able to position concrete materials following positional directions.

 **Exploring other curriculum areas:**

We will continue our unit on 'story' in Religion.

RRRR: Help Seeking strategies.

Our news topic: My least favourite food is... because...

YEAR 1

Literacy: /aw/ as in Mr Shaw; pronouns; factual writing (echidnas and monotremes)

Numeracy: Sharing collections into groups and arrays

Measurement: Measuring length with different informal units.

Religion: Wisdom - making good choices and being kind and fair

Humanities: What is the importance of the Aboriginal Dreaming? The Echidna and the Shade Tree

RRRR: Positive Coping - Facing fears



YEAR 2

Literacy:

Spelling/Reading - LLLL Stage 7.4 - /oo/ is represented by the graphemes ue (true blue ice cream) and u-e (rude noises)

 Mathematics:

Place Value/Counting - exploring four digit numbers - reading, writing, representing, ordering, comparing and rounding.

Multiplication and Division - doubling and skip counting to find the answers to addition equations.

Shape - Rotating 2 dimensional shapes.

Humanities-

"Language and the Arts" - how do the arts enrich our lives?

Religion: Unit called "Wisdom" - Stories from the Old Testament

RRRR:

"Gender Norms and Stereotypes" - labels are for jars, not people.



YEAR 3/4

Literacy: Writing & Grammar - nouns with actions, expanding simple sentences with fronted adverbial phrases. Developing statements, questions, commands and explanations. Phonics - ow, ou, ough. Fluency Passage - Eric the Eel. Book Study - Sabryna and the River Spirit.

Mathematics: Time Telling.

Humanities: Mountain & River Environments

Religion: Respect unit looking at the 19th Sunday.

RRRR: My Individuality - Exploring Gender stereotypes through stories (Part B).

YEAR 5/6

Literacy: Novel Study - The Bad Beginning by Lemony Snicket

We continue to read The Bad Beginning by Lemony Snicket. We continue examining the structure of narrative writing and continue crafting our own narratives, focusing on elements such as character development, setting, and plot.

Numeracy: Angles Unit:

Working through our small unit on angles, where students are learning to identify, classify, and measure different types of angles, including acute, obtuse, right, and straight angles. Through hands-on activities and real-world investigations, students are developing their understanding of how angles are used in everyday contexts and beginning to use protractors to accurately measure and draw angles.

Religion: Promise:

Continue to explore the concept of "Promise" within religious teachings, focusing on the promises found in sacred texts and their significance in various faiths. The unit encourages reflection on the importance of trust and commitment in spiritual contexts.

Humanities: The Industrial Revolution

Investigating the Industrial Revolution, understanding how this period transformed societies through advancements in technology and industry. Students will examine the causes, key developments, and the profound effects on people's lives during this era



SPECIALISTS

PE -Children will participate in cooperative games, working together to achieve team goals through movement and physical activity. They will foster teamwork, communication and inclusivity to achieve positive social interactions within their age and skill level.

Art

Foundation: Anna Blatman Inspired birds to celebrate the start of Larneuk 'Nesting Bird Season'.

Grade One: Anna Blatman Inspired Birds and Nest sculptures to celebrate Larneuk 'Nesting Bird Season'

Grade Two: Anna Blatman Inspired Birds and Nest sculptures to celebrate Larneuk 'Nesting Bird Season'

Grade 3/4: Digitising our Kaylene Whiskey inspired self portraits

Grade 5/6: Exploring the art of Howard Arkley.

Auslan

Grades 3-6 children will learn to sign the words to the song, *We Are One But We Are Many*. All children will learn Auslan emotion signs to integrate with their health topic and participate in various emotion activities. Junior children will also match Auslan actions to pictures.

