

# WHAT WE ARE LEARNING

## FOUNDATION



Literacy: This week we will learn about the digraph /ck/, 'black duck.' The digraph /ck/ is used after a short vowel sound; peck, back, luck etc. We will continue to revise all previously taught words as well as our heart words.

We will continue our unit on fairy tales by reading The Bremen Town Musicians. In writing we will be explicitly taught the subordinating conjunction 'but.' The conjunction 'but' shows a change in direction in the sentence eg. We wanted to play outside but it was raining. We will also look at how full stops and question marks are used in sentences.

Numeracy: This week we'll be counting up to and naming numbers to 60. We will continue to practise counting forwards and backwards from any number to 60, as well as the 2s and 10s skip counting patterns. We will continue our work with addition and explore the part/part/whole strategy.

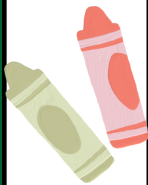
In Measurement, we will describe the length of objects using the words longer than, shorter than and the same as.

Exploring other curriculum areas: We will continue our unit on 'story' in Religion.

RRRR: Help Seeking - My helpful people

Our news topic: I like ... but I don't like ...

Upcoming Classroom information - 22nd August: Book Week Parade



## YEAR 1

Literacy: /ir/ as in dirty shirt; sequencing texts; factual writing (birds)

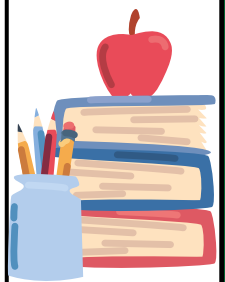
Numeracy: Solving problems using sharing

Measurement: Comparing length using informal units.

Religion: Wisdom - being kind to others

Humanities: What is the importance of the Aboriginal Dreaming? How the birds got their colours

RRRR: Positive Coping - Managing anger.



## YEAR 2

Literacy:

Spelling/Reading - LLLL Stage 7.4 - /oo/ is represented by the graphemes ew (the wind blew)

Writing - Respond to text activities using the shortlisted books from Book Week.

Grammar - Revision of sentence types - statement, command, question and explanation.

Mathematics:

Place Value/Counting - exploring four digit numbers - reading, writing, representing, ordering, comparing and rounding.

Multiplication and Division - Halving numbers by forming groups of two and writing the subtraction equation.

Shape - Identifying 2 dimensional faces on 3 dimensional shapes.

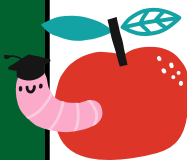
Humanities-

"Language and the Arts" - how do the arts enrich our lives?

Religion: Unit called "Wisdom" - Stories from the Old Testament.

RRRR:

"Gender Norms and Stereotypes" - labels are for jars, not people.



## YEAR 3/4

Literacy:

Writing: verbs and verb tense, Single Paragraph Outline

Reading: Sabryna and the River Spirit

Phonics: s,ss,soft c

Maths: Time

Humanities: Mountains and Rivers

Religion: Respect Unit and 20th Sunday of Ordinary Time

RRRR: Gender Norms and Stereotypes- Exploring Gender Stereotypes.

Activities: Allstar Hooptime and Book Week



## YEAR 5/6

Literacy: Novel Study - The Bad Beginning by Lemony Snicket

We continue to read The Bad Beginning by Lemony Snicket. Examining the structure of narrative writing and continue crafting our own narratives, focusing on elements such as character development, setting, and plot.

Numeracy: Angles Unit:

We have commenced a new unit on decimals, building on the foundational concepts introduced in Semester One. Students are revisiting key ideas such as place value in decimal numbers and are now extending their understanding through activities involving ordering, comparing, and operating with decimals. This unit supports the development of fluency and confidence in working with decimals in both mathematical and real-life contexts.

Religion: Promise:

Continue to explore the concept of "Promise" within religious teachings, focusing on the promises found in sacred texts and their significance in various faiths. The unit encourages reflection on the importance of trust and commitment in spiritual contexts.

Humanities: The Industrial Revolution

Investigating the Industrial Revolution, understanding how this period transformed societies through advancements in technology and industry.

Students will examine the causes, key developments, and the profound effects on people's lives during this era.



## SPECIALISTS

**PE** -Foundation - 2: Students have been learning the fundamental basketball skills of dribbling, passing, and shooting. Through activities like zig-zag passing circuits, they will practice chest, bounce, and lob passes. Dribbling techniques will also be developed, with students understanding the importance of ball control. Emphasis will be placed on teamwork, cooperation, and encouragement.

Grade 3/4: Students will continue to develop their basketball skills including shooting, passing, and dribbling so they are prepared for hoop time where they will be competing against other schools around the district. Emphasis will be placed on teamwork, cooperation, and encouragement.

Grade 5/6: Students are fine tuning their basketball skills in shooting, passing, and dribbling whilst understanding the importance of teamwork and cooperation in basketball. The 5/6 students have already competed in hoop time with the girls team advancing to the next level!

### Art

Foundation: Anna Blatman Inspired birds to celebrate the start of Larneuk 'Nesting Bird Season'.

Grade One: Anna Blatman Inspired Birds and Nest sculptures to celebrate Larneuk 'Nesting Bird Season'

Grade Two: Anna Blatman Inspired Birds and Nest sculptures to celebrate Larneuk 'Nesting Bird Season'

Grade 3/4: Digitising our Kaylene Whiskey inspired self portraits



### **Auslan**

Foundation children will learn about including others and being a good group member. Junior children will be investigating friendship scenarios and solving friendship problems.

Middle children will examine health messages from various sources and explore choices, behaviours and outcomes conveyed in these messages.

Senior children will explore the connection between self esteem, confidence and making positive decisions.

### **STEM**

Foundation children will continue learning about materials and how we choose the best material for the job.

Gr 1/2 students will begin experimenting with various types of fabrics to insulate a water bottle.

Gr 3/4 students will be investigating data - what it is, how it's collected and what people do with it as part of our digital technology studies.

Gr 5/6 will continue their exploration into digital systems and binary codes.



## **Week 5**

**Tuesday**

**4pm - Sacrament of  
Eucharist Zoom Parent  
Meeting**

**Wednesday**

**Lions Club Eye Testing**

**Friday**

**3/4 All Stars Basketball  
Book Week Dress Up  
Parade 9:10am  
Assembly 2:15pm**