

WHAT WE ARE LEARNING

FOUNDATION



Literacy: This week we will learn the consonant digraph /ch/, 'chicken and chips.' You'll find ch at the start or end of a word or syllable. If /ch/ is preceded by short vowel, it will generally be represented by the grapheme /tch/ (hatch/catch etc). We will continue to revise all other phonemes and digraphs as well as our stage 1-6 heart words.

This week we will continue with our 4 week Core Knowledge unit on kings and queens. In writing we will revise our previously taught subordinating conjunctions 'but' and 'because'. We will also have opportunities to continue to master expanding our sentences.

Numeracy: This week we'll be counting up to and naming numbers to 80. We will continue to practise counting backwards by 1 from any number to 80, as well as the 2s and 10s skip counting patterns. This week we will also begin to explore the 5s counting pattern to 50. We will continue our work with subtraction and also look at ordinal numbers 1st, 2nd, 3rd.

In Measurement, we will explore the capacity of objects and use terms; full, empty, about half full, less than half, holds, more, holds less and holds about the same to describe different containers.

Exploring other curriculum areas: We will continue our unit on 'story' in Religion.

RRRR: Personal Strengths - Being kind and being brave.

Our news topic: Random acts of kindness: Tell me something you can do at home to be kind.

Upcoming Classroom information

Friday 5th September: Fathers Day afternoon tea

Thursday 11th September - 5/6 Fun Day - Casual clothes (wear yellow)



YEAR 1

Literacy: /er/ as in river monster cake; sequencing text (beginning, middle, end); factual writing (frogs and amphibians)

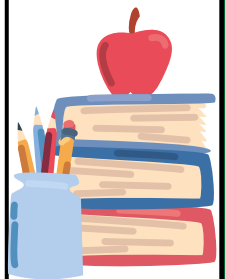
Numeracy: making multiple groups of the same amount; arranging multiple groups as arrays; skip counting revision; solving problems using grouping

Measurement: Ordering length using informal units

Religion: Wisdom - parable of the children

Humanities: What is the importance of the Aboriginal Dreaming? Tiddalik

RRRR: Positive Coping - Different responses



YEAR 2

Literacy:

Spelling/Reading - LLLL Stage 7.4 - Revise the suffix - 'ing, ed, er, est' Doubling rule: words with a short vowel followed by one consonant letter.

Writing - Respond to text activities using books with a "Father's Day" theme.

Grammar - Kernel statements and using pronouns.

Mathematics:

Place Value/Counting - exploring four digit numbers - reading, writing, representing, ordering, comparing and rounding.

Multiplication and Division - Using modelling to represent 'groups of' for multiplication problems.

Shape - Identifying and describing 3 dimensional objects.

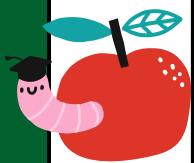
Humanities-

"Father's Day" activities

Religion: Unit called "Wisdom" - Teachings from Jesus - parables.

RRRR:

"Gender Norms and Stereotypes" - what is 'fair play'?





YEAR 3/4

Literacy: Writing: Verbs, Note taking about M Everest

Reading: Sabryna and the River Spirit and Book study - The Fabulous Friend Machine

Phonics: ar a

Maths: Decimals and Place Value

Humanities: Mountains and Rivers

Religion: Respect Unit and 22nd Sunday of Ordinary Time

RRRR: Gender Norms and Stereotypes: We can challenge gender pressures

YEAR 5/6

Literacy: Novel Study - The Bad Beginning by Lemony Snicket

We continue to read The Bad Beginning by Lemony Snicket. Examining the structure of narrative writing and continuing crafting our own narratives, focusing on elements such as character development, setting, and plot.

Numeracy: Measurement Unit

We are beginning a new learning cycle on measurement. Students will be exploring key concepts such as length, area, volume, and capacity, while developing strategies to measure accurately and apply their skills in practical contexts. This unit will also encourage problem-solving and real-world connections as students investigate how measurement is used in everyday life.

Religion: Promise:

Continue to explore the concept of "Promise" within religious teachings, focusing on the promises found in sacred texts and their significance in various faiths. The unit encourages reflection on the importance of trust and commitment in spiritual contexts.

Humanities: Fun Day Preparation

We will begin wrapping up our Industrial Revolution unit and shifting our focus to planning and preparing for Fun Day, which will take place on Thursday, September 11. This will be a time for students to collaborate, share ideas, and take an active role in bringing the day together. Students will be involved in a variety of tasks such as organising activities, designing materials, and helping to lead games, giving them opportunities to show leadership, teamwork, and creativity.

On Wednesday afternoons, Grade 5/6 students take part in Clubs – a time to explore skills and interests based on their personal passions. This provides opportunities for creativity, collaboration, and growth in areas that matter to them. Clubs also serve as a reward for students who are meeting positive behaviour expectations, giving them the chance to engage in meaningful and enjoyable activities while celebrating their efforts in the classroom.



SPECIALISTS

Health: Foundation children will use appropriate language and actions to communicate their feelings and recall emotional responses to different situations. Junior children will explore how people feel when they are included and excluded from groups and explain social strategies to develop respectful relationships. Middle children will explore sustainable classroom practices such as recycling, composting and saving energy and suggest how these practices can be developed. Senior children will explore netiquette and suggest ways that they can become more safe and respectful whilst using the internet and how they can use resilience strategies to assist them.

Art: Junior students will be creating wire sculptures inspired by the wildflowers found on Eastern Maar/Corangamite's volcanic plains.

Middle School Students will continue digitising their Kaylene Whiskey inspired self portraits using Adobe Fresco and will explore animation techniques.

Senior Students will continue their study of the art of Australian Artist Howard Arkley by creating their own interpretation of Camperdown residential houses in his style.

