

WHAT WE ARE LEARNING

FOUNDATION



Literacy: This week we will learn the consonant trigraph /tch/, 'catch the witch.' /tch/ is used at the end of a word usually preceding a short vowel eg. catch, witch, match. We will continue to revise all other phonemes and digraphs as well as our stage 1-6 heart words. This week we will continue with our 5 week Core Knowledge unit on Kings and Queens. In writing we will revise our previously taught subordinating conjunctions 'but' and 'because'. We will also have opportunities to continue to master expanding our sentences, in the form of recounts, retells, and using specific vocabulary such as 'catch' and 'witch.' On Friday the children also have the opportunity to write about their new learning on Kings and Queens.

Numeracy: This week we'll be counting up to and naming numbers to 90. We will practise renaming numbers eg. 84 as 8 tens and 4 ones. We will continue to practise counting backwards by 1 from any number to 90, as well as the 2s, 10s and 5s skip counting patterns. We will continue our work with subtraction looking at whole/part/part in the form of number bonds.

In Measurement, we will learn about money and be able to recognise, and name the value of Australian coins and notes.

Exploring other curriculum areas:

We will continue our unit on 'story' in Religion.

RRRR: Personal Strengths - What does being brave look like?

Our news topic: Bring in something small to play, guess what's in the box?

Upcoming Classroom information

Thursday 11th September - 5/6 Fun Day

Thursday 11th September - R U OK? Day: Casual (yellow) clothes



YEAR 1

Literacy: /air/ as in airy fairy fair; sequencing text; factual writing (snakes and reptiles)

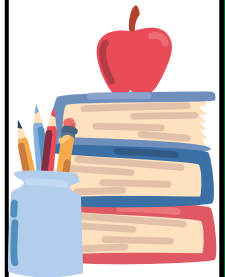
Numeracy: multiplication arrays

Measurement: Selecting and applying informal units of length.

Religion: Wisdom - parable of the lost sheep

Humanities: What is the importance of the Aboriginal Dreaming? When the snake bites the sun

RRRR: Positive Coping - Empathy



YEAR 2

Literacy:

Spelling/Reading - LLLL Stage 7.4 - Revise, consolidate all sounds/ graphemes taught.

Writing - We will tie in our 'Arts' unit by learning about famous artists and their art styles. We will reflect on a piece of art work we create.

Grammar - Converting fragments into sentences.

Mathematics:

Place Value/Counting - exploring four digit numbers - reading, writing, representing, ordering, comparing and rounding.

Multiplication and Division - Identifying and representing sharing and grouping with arrays.

Shape - Sorting 3 dimensional shapes based on their features.

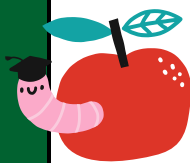
Humanities-

"Language and the Arts" - how do the arts enrich our lives?

Religion: Unit called "Wisdom" - Teachings from Jesus - parables.

RRRR:

"Gender Norms and Stereotypes" - recognising ways to be gender fair.





YEAR 3/4

Literacy: Writing: Apostrophes for contractions and showing possession, single

Paragraph Outline about M Everest

Reading: Sabryna and the River Spirit

Phonics: sh, ti, si, ci

Maths: Decimals and Place Value, Mass and Capacity

Humanities: Mountains and Rivers

Religion: Respect Unit and 23rd Sunday of Ordinary Time

RRRR: Rights and Responsibilities

Some of our Grade 4 students will be celebrating their First Eucharist at the Parish Mass on Sunday 14th in Camperdown, as well we will have some students celebrating their First Eucharist on Saturday 13th at Cobden.

YEAR 5/6

Literacy: Novel Study - The Bad Beginning by Lemony Snicket

We continue to read The Bad Beginning by Lemony Snicket. Examining the structure of narrative writing and continuing crafting our own narratives, focusing on elements such as character development, setting, and plot.

Numeracy: Measurement Unit

We are beginning a new learning cycle on measurement. Students will be exploring key concepts such as length, area, volume, and capacity, while developing strategies to measure accurately and apply their skills in practical contexts. This unit will also encourage problem-solving and real-world connections as students investigate how measurement is used in everyday life.

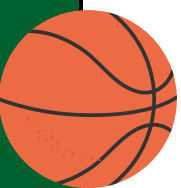
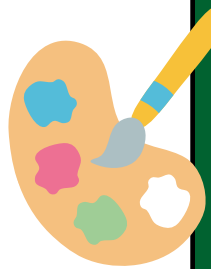
Religion: Promise:

Continue to explore the concept of "Promise" within religious teachings, focusing on the promises found in sacred texts and their significance in various faiths. The unit encourages reflection on the importance of trust and commitment in spiritual contexts.

Humanities: Fun Day Preparation

We will begin wrapping up our Industrial Revolution unit and shifting our focus to planning and preparing for Fun Day, which will take place on Thursday, September 11. This will be a time for students to collaborate, share ideas, and take an active role in bringing the day together. Students will be involved in a variety of tasks such as organising activities, designing materials, and helping to lead games, giving them opportunities to show leadership, teamwork, and creativity.

On Wednesday afternoons, Grade 5/6 students take part in Clubs – a time to explore skills and interests based on their personal passions. This provides opportunities for creativity, collaboration, and growth in areas that matter to them. Clubs also serve as a reward for students who are meeting positive behaviour expectations, giving them the chance to engage in meaningful and enjoyable activities while celebrating their efforts in the classroom.



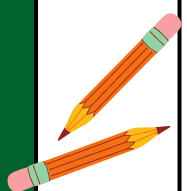
SPECIALISTS

Auslan:

Junior children will be locating motion signs around their head, face and heart and recognising that some signs can be done anywhere on their body as the location gives meaning. For example, a sore shoulder, a sore knee.

Middle children will recognise that the location of a sign can contain meaning and give a clue as to what the sign might be. For example, many signs located around your head are to do with thinking.

Senior children will recognise that depicting signs are a type of sign that represents objects and actions and therefore are not found in the dictionary.



PE

Junior students will continue to exploring a variety of games that help develop key values like teamwork, respect, and fair play. The focus will be on learning different tactics and understanding how to be safe when playing these games. The aim is of these lessons will ensure students try and improve or discover better tactics the more they interact with the game.

Middle students will begin a new golf unit, learning key skills like grip, stance, and swing, along with the rules and etiquette of the game. They'll also explore safety around the sport and work on building trust within the group. Those who demonstrate commitment and progress will have the opportunity to attend a golf trip to the Camperdown Golf Club later this term.

Senior students will also take part in the golf unit, where they will learn the fundamental skills of golf with more advanced activities in comparison to the 3/4's. They will learn the rules and equipment used in golf to help develop their knowledge of the game. Safety and etiquette remain key, and if followed students can look forward to a golf excursion in Term 4, where they'll showcase their development on a real course.



Week 8

Tuesday	Spelling Championships Test 4
Thursday	R U OK? Day Yellow Casual Dress 11:30-1pm 5/6 Fun Day 2:15-3:15pm Whole School Activities
Friday	9:30am - Mass - 2B & 3/4A 2:15pm - Assembly 7pm - Trivia Night
Saturday	6:30pm - Eucharist Cobden
Sunday	11am - Eucharist Camperdown