



WELLBEING NEWS

Multilingual videos:
Because wellbeing shouldn't
get lost in translation

Multilingual videos now available on SchoolTV!

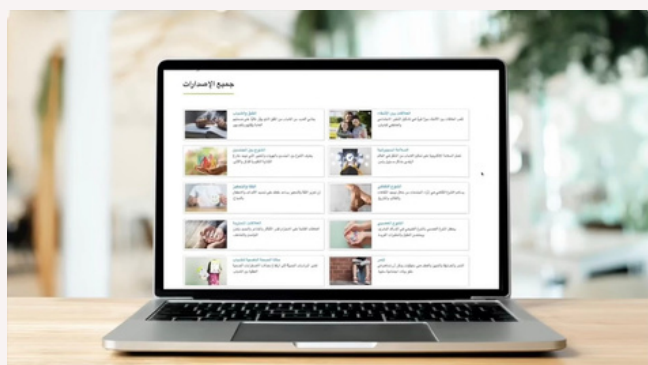
Because wellbeing shouldn't get lost in translation, SchoolTV has introduced a powerful new feature – multilingual videos.

Until now, families could access written content in more than 60 languages. Now, expert-led videos are also available in Chinese, Hindi and Arabic, with more languages to be added next year.

This new feature ensures every family can access trusted, practical guidance in a way that feels familiar, inclusive, and easy to understand.

Explore this feature for yourself by clicking the link below to view SchoolTV content in your preferred language.

<http://spcamperdown.catholic.schooltv.me/stv-multilingual-feature>



TERM 3 WHOLE SCHOOL REWARDS Week 7

Mercy	Lourdes	Nazareth	Fatima
32	28	21	30
36	45	28	39



CREATING SAFE AND ENGAGED CLASSROOMS WITH RELATE

At our school, we know that students learn best when they are cognitively, behaviourally, and emotionally engaged in their learning. This is why we place such importance on creating learning spaces that are calm, orderly, and free from unnecessary interruptions.

Through learning about the ReLATE Framework's Core Four: A Safe and Engaged Classroom, our teachers focus on building environments where every child feels secure, supported, and ready to learn. Effective classroom management isn't about quick fixes or a "bag of tricks"- it's a skill that teachers continue to develop through professional learning and experience.

ReLATE's Core Four framework serves as a tool for us to help identify areas in both our **environment** and **responses** that need further development, including the areas of *structure, routine, predictability* and *consistency*.



You've got what
it takes to *Ask*

RU OK?TM



*You've
got this!*



LifeEd.
Every child deserves to thrive

RU OK?TM

RU OK? Day

Thursday 11th of

September

**Casual (Yellow) Clothes Day
Class & Whole School Activities**