

# WHAT WE ARE LEARNING

## FOUNDATION



Literacy: This week we will learn the consonant digraph /th/, 'thud, thump, thunk.' The digraph /th/ can be voiced in words like then and that, and unvoiced in words like bath and moth. We will continue to revise all other phonemes, digraphs and trigraphs, as well as our stage 1-6 heart words.

This week we will continue with our 5 week Core Knowledge unit on kings and queens. In writing we will explore sentence types; statements and questions. Students will have the opportunity to write and identify questions and statements. We will continue to revise our previously taught subordinating conjunctions 'but' and 'because'. We will have opportunities to continue to master expanding our sentences, in the form of a recount, retell, and using specific vocabulary such as 'think' and the 'Smith twins,' who are characters in the Pip and Tim book series.

Numeracy: This week we'll be counting up to and naming numbers to 100. We will practise renaming numbers eg. 92 as 9 tens and 2 ones. We will continue to practise counting backwards by 1 from any number to 100, as well as the 2s, 10s and 5s skip counting patterns. We will continue our work with subtraction looking at counting back up to 3 numbers from 20. In Measurement, we will learn about time. We will describe when events occur using day time, night time, morning, tomorrow etc. We will identify days of the week and begin to understand months of the year. Students will need to know their birthdate.

We will also practise drawing an analogue clock and tell the time to o'clock on digital and analogue clocks.

Religion: We will continue our unit on 'story'.

RRRR: Personal Strengths - Identifying personal strengths

Our news topic: Free Choice



## YEAR 1

Literacy: 'are', 'ere' making the /air/ sound; factual writing (porpoise and mammal)

Numeracy: Identifying a target number using sharing and grouping, directions

Measurement: Capacity

Religion: Wisdom - continuing on with the parable of the lost sheep

Humanities: What is the importance of the Aboriginal Dreaming? The kangaroo and the porpoise

RRRR: Positive Coping - Empathy & Gratitude.



## YEAR 2

Literacy: Spelling/Reading - LLLL Stage 7.4 -Revise, consolidate all sounds/ graphemes taught. Revise apostrophes (possessive and contractions)

Writing - We will tie in our 'Arts' unit by learning about famous artists and their art styles. We will reflect on a piece of art work we create.

Grammar - Converting fragments into sentences.

Mathematics: Place Value/Counting - exploring four digit numbers - reading, writing, representing, ordering, comparing and rounding.

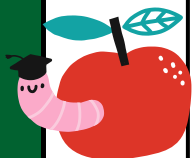
Multiplication and Division - Representing grouping as repeated subtraction. Modelling sharing and grouping with remainders.

Shape - Sorting 3 dimensional shapes based on their features.

Humanities- "Language and the Arts" - how do the arts enrich our lives?

Religion: Unit called "Wisdom" - Teachings from Jesus - parables.

RRRR: "Gender Norms and Stereotypes" - recognising ways to be gender fair.



## YEAR 3/4

Literacy:

Writing: Coordinating Conjunctions, poetry, paragraph writing about Mt Everest

Reading: in depth picture story book study - Grandpa Green

Phonics: short o

Maths: Mass and Capacity

Humanities: Mountains and Rivers

Religion: Respect Unit and 24th Sunday of Ordinary Time

RRRR: Rights and Responsibilities



## YEAR 5/6

Literacy: Novel Study - The Bad Beginning by Lemony Snicket

We continue to read The Bad Beginning by Lemony Snicket. Examining the structure of narrative writing and continuing crafting our own narratives, focusing on elements such as character development, setting, and plot.

Numeracy: Measurement Unit

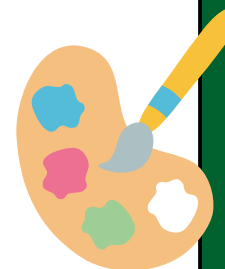
Students will be exploring key concepts such as length, area, volume, and capacity, while developing strategies to measure accurately and apply their skills in practical contexts. This unit will also encourage problem-solving and real-world connections as students investigate how measurement is used in everyday life.

Religion: Promise:

Continue to explore the concept of "Promise" within religious teachings, focusing on the promises found in sacred texts and their significance in various faiths. The unit encourages reflection on the importance of trust and commitment in spiritual contexts.

Humanities: Industrial Revolution

We will begin wrapping up our Industrial Revolution unit and complete our assessment. Students to share their new understandings of the Industrial Revolution.



## SPECIALISTS

### Health

Junior children will respond to stories about characters who have been excluded from a group and discuss how the characters could deal with the situation and how it feels to be included.

Middle children will investigate the importance of outdoor play and explore the active spaces in our school and make recommendations.

Senior children will investigate changes in friendships, explore ways of dealing with bullying and recognise healthy friendships.

### PE

Juniors - This week, students will build on their understanding of teamwork and fair play by applying tactics in small-sided games. They'll be encouraged to reflect on their choices during gameplay and adapt strategies to improve performance. Emphasis remains on safe play and positive communication.

Middle - With the basics of golf introduced, students will begin applying skills in modified golf games and challenges. They'll focus on accuracy and control while reinforcing safety and etiquette. Group activities will help strengthen trust and collaboration.

Senior - After learning the interlock grip and proper stance last week, students will now focus on understanding swing path and how to control the club to achieve clean, 'sweet spot' contact with the ball. Lessons will continue to reinforce safety and basic golf etiquette while developing confidence with the club.

