WHAT WE ARE LEARNING

FOUNDATION



Literacy: We will learn the consonant digraphs /ph/ as in 'elephants and dolphins' and /wh/ as in 'where are the whales.' We will begin our unit on plants. We will continue to master expanding our sentences, in the form of a recount and use specific plant vocabulary to draw diagrams and write reports.

Numeracy: In number we will continue to practise our counting patterns. We will use a tens frame to count tens and ones and identify odd and even numbers to 10.

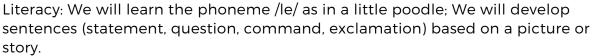
In measurement we will collect data for yes/no questions.

Religion: Joy

Humanities: Who is on our money?

RRRR: Exploring gender: boys and girls can be the same and different.

YEAR 1



Measurement: We will be learning how to read and use an analog clock by identifying its features, telling and showing time to the hour, and estimating time in minutes and hours.

Religion: Celebration.

Humanities: What is a Fairytale? This week we will look at Sleeping Beauty.

RRRR: Problem solving - Resolving conflict.



YEAR 2

Literacy/Humanities: This week, we will be using Little Learners Love Literacy (LLLL) Stage 7.5 to explore the prefixes re and pre. In writing, students will engage in a book study of The Snail and the Whale, using the text to guide them in creating their own narratives. Numeracy: Our focus this week is on division and data. Students will build on their understanding of equal groups, sharing, and number facts to solve division problems using a variety of strategies and representations. In data, they will explore different ways to collect, organise, and display information.

Religion: We are continuing our unit on Celebration. Through the parable The Feeding of the 5,000, students will explore how Catholic social teaching encourages us to share what we have and show care for others through the Preferential Option for the Poor.





YEAR 3/4

Literacy: In writing we will begin by taking notes on the Vikings before exploring conjunctions on Tuesday, Wednesday, and Thursday. We'll finish the week with a creative writing session to apply their learning in imaginative ways. Our focus texts are How to Train Your Dragon and The Vikings, which will link beautifully with our humanities studies. In Phonics, students are learning about silent letters and how they affect spelling and pronunciation.

Numeracy: We will be working on data investigations and exploring the properties of 3D shapes.

Humanities: We continue to delve into the fascinating world of the Vikings.

Religion: We reflect on the 28th Sunday in Ordinary Time and explore our Gift Unit

RRRR: The focus will be on Positive Gender Relations

YEAR 5/6

Literacy: Students will be revising persuasive writing sentences and paragraph structure.

Numeracy: Students will be learning how to create digital data displays and identify errors/problems in data displays.

Religion: In term four we are studying the concept of 'solidarity'. This means unity or agreement with a common interest.

Humanities: Students will explore the key institutions, roles and responsibilities of Australia's levels of government, along with its democratic values and beliefs.





SPECIALISTS

Auslan

Junior children will focus on learning polite requests in Auslan.

Middle children will recognise that telling a story in Auslan is different to English. Senior children will learn that telling a story in Auslan uses a range of visual features.

Art

Junior children will engage with and respond to the art created by their peers for our school Arts Night.

Middle children will engage with and respond to the art created by their peers for our school Arts Night.

Senior children will engage with and respond to the art created by their peers for our school Arts Night.

