

WHAT WE ARE LEARNING

FOUNDATION



Literacy: We will learn the vowel digraphs /ai/ as in 'snail trail' and /ay/ as in 'play all day.' We will continue to master expanding our sentences, in the form of a recount and by using specific vocabulary such as play and snail. We will also revise the subordinating conjunction because.

Numeracy: In number we will continue to practise our 1s, 2s, 5s, and 10s counting patterns. We will explore using bundling sticks and MAB to count tens and ones. In measurement we will describe position using grids.

Religion: Joy

Humanities: Who is on our money?

RRRR: Anyone can choose



YEAR 1

Literacy: We will learn the phoneme /ow/ as in *brown cow*; We will continue to develop sentences (statement, question, command, exclamation) based on a picture or story.

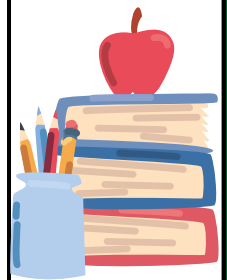
Shape: We will be learning to name, identify, and describe two-dimensional shapes, including quadrilaterals, and to recognise both regular and irregular shapes.

Data: Repeating surveys to improve data collection.

Religion: Celebration

Humanities: What is a Fairytale? This week we will look at Rumpelstiltskin.

RRRR: Problem solving - Cooperative games to support each other.



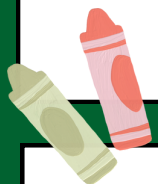
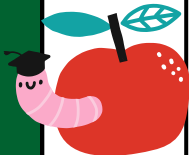
YEAR 2

Literacy/Humanities: This week, we will be using Little Learners Love Literacy (LLLL) Stage 7.5 to explore the digraph 'ea' as in bread, and the trigraph 'ure' as in pure. In writing, students will continue to participate in a book study of *The Snail and the Whale*, using the text to guide them in creating their own narratives.

Numeracy: Our focus this week is on data. The children will explore different ways to collect, organise, display and analyse information.

Religion: We are continuing our unit on Celebration. This week, students will finish their learning on the parable *The Feeding of the 5,000* and participate in lessons that expand on their understanding of how Catholic social teaching encourages us to share what we have and show compassion for others through the Preferential Option for the Poor.

RRRR: Problem solving



YEAR 3/4

Literacy: In Writing, students will explore Sentence Parts of Speech (SPO) and conjunctions to enhance their sentence fluency and cohesion. In Reading, students will continue their study of *How to Train Your Dragon* and *The Vikings*, making connections between history and literature. In Phonics, the focus will be on the schwa sound.

Mathematics: Students will investigate Location and 3D Shapes, developing spatial awareness and understanding of geometric properties.

Humanities: Our focus will centre on *The Vikings*, exploring their culture, history, and influence.

Religion: Students will reflect on the 29th Sunday of Ordinary Time and continue learning through our Gift Unit, focusing on gratitude and generosity.

RRRR: This week's sessions will explore Positive Gender Relations, encouraging respectful and inclusive relationships.

Grade 6 students are in Melbourne for camp. Could grade 6's please start to send their Graduation photos (5 photos) to teachers via email for our slideshow at the end of the term.

Grade 5 students will begin their applications (resumes) for 2026 grade 6 leadership roles.

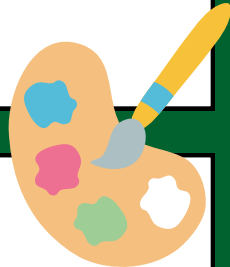
Literacy: Students will be revising persuasive writing sentences and paragraph structure.

Numeracy : Students will be learning how to choose the appropriate graph to display data and interpret data.

Religion: We continue learning about the concept of 'solidarity'.

Humanities: We focus on the responsibilities for each of the levels of government.

Grade 6 students will visit Parliament House during camp.



SPECIALISTS

Health

All children will use manipulative materials to investigate the body and body systems for the age level.

Art

Junior children will begin a new chapter of arts exploration: Music! With a focus on group singing.

Middle children will begin a new chapter of arts exploration: Music! With a focus on group singing.

Senior children will begin a new chapter of arts exploration: Music! With a focus on group singing.

PE

Junior children will start developing fundamental skills displayed in cricket like throwing, catching, and hitting. We will build on from using bigger shaped balls at the start of the unit to smaller balls which will be a sign of improvement as gameplay will become more difficult

Middle children will build on the fundamental cricket skills of throwing, catching, and hitting. They will become more confident to complete these skillsets in a game of cricket.

Senior children will develop the correct technique for different throws, catches, and shots in cricket. They will grow with confidence in these areas and show great commitment to improving.

